

**Контрольно-измерительные
материалы
иностранному язык(английский)
2-4 класс**

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2023г.

Критерии оценивания:

1) Контроль навыков говорения и чтения: 0-2 ошибки ставится оценка «5», оценивается также ритм чтения и говорения и интонация ученика, учитываются грубые ошибки (неправильное воспроизведение слова, когда не понятно какое слово) и мелкие ошибки (неправильно произнес слово, неправильно поставил ударение, но слово понять можно). Мелкие ошибки учитываются как 0.5 ошибки.

3-6 ошибок – «4»

7-12 ошибок «3»

13 и более ошибок в чтении ученику предлагается подготовиться и попробовать сдать чтение или говорение повторно. Если ученик не готовится, то выставляется оценка «2».

2) Контроль навыков письма:

«5» - Все требования выполнены, количество слов соответствует заданию, количество ошибок не превышает 2.

«4» - Выполнены все требования по заданию, количество ошибок не превышает 5.

«3» - Частично выполнены требования по заданию, количество ошибок не превышает 9.

«2» - Задание не выполнено, количество ошибок 10 и более.

3) Контроль навыков аудирования: Максимальное количество баллов за выполнение всей работы – 6 или 5 баллов. При переводе результатов в 5-тибалльную шкалу установлены следующие нормы:

«5» - 5-6 баллов

«4» - 4-5 баллов

«3» - 3 балла

«2» - 2 балла и менее

Контрольные работы 2 класс

Контрольная работа №1

1. Запиши буквы под диктовку учителя и составь из них слово.

2. Составь слова из следующих букв:

a) T, C, A

b) D, D, D, Y, A

c) E, T, A, L, B

3. Выбери правильный вариант перевода

1. белый стул

a) white table b) white chair c) red chair

2. желтое радио

a) red radio b) red bed c) yellow radio

3. красный дом

a) red house b) red table c) blue house

4. Выбери правильный вариант перевода:

1. Это – моя мама.

a) It's my mummy

b) It's my sister

c) It's my daddy.

2. Это – мой дедушка

a) It's my brother.

b) It's my grandpa

c) It's my grandma

3. Это – мой брат

a) It's my brother

b) It's my sister

c) It's my family.

Контрольная работа №2

1. Напиши недостающие буквы.

a) ___ lk, b) ___ se cr___ m, c) pi___ a,

2. Закончи предложения.

a) I like... b) I don't like.....

c) My favourite food is...

3. Ответь на вопросы о себе:

1. What is your name? -

2. How old are you? -

3. How are you? -

4. Are you happy? -

4. Поставь слова в правильном порядке, чтобы получились предложения. Запиши полученные предложения.

a) eight, I'm. -

b) name, is, My, Lulu. -

c) dog, my, black, is. -

5. Прочти слова и найди значение.

1. party ____ a) день рождения

2. sad ____ b) свечи

3. happy ____ c) счастливый

4. candles ____ d) грустный

5. birthday ____ e) вечеринка

6. Подчеркни правильный вариант ответа.

a) six egg / eggs b) three banana / bananas

c) eight cake / cakes

Контрольная работа № 3

1. Запиши недостающую заглавную или строчную букву
A _____, F _____, _____e, B _____, _____g, C _____, _____d.

2. Расставь буквы из упр. 1 по алфавиту!

3. Вставь в слова пропущенные буквы. Переведи слова:

t _ ble _____

D _ d d y _____

M _ m m y _____

kit _ _ en _____

hou _ e _____

g _ a n d m a _____

b _ thr _ om _____

s _ s t e r

4. Прочитай и соотнеси

1) How old are you?

a) Happy birthday!

b) I'm seven,

2) What's your favourite food?

a) Pizza, yummy!

b) I like it.

5. Поставь слова в правильном порядке, чтобы получились предложения. Запиши полученные предложения.

1. like, don't, I, sandwiches. -

.....

2. eight, I'm. -

3. like , I, burgers. –

.....

4. What, your, is, food, favourite? -

.....

5. name, is, my, Jim. -

6. cat, my, black, is. -

Контрольная работа №4

1) *Образуй множественное число существительных.*

1. one house – two _____
2. one snake – three _____
3. one horse – four _____
4. one monkey – seven _____
5. one box – nine _____

2) *Напиши **have got** или **has got**.*

1. Ann _____ a pink dress.
2. I _____ a big teddy bear.
3. My puppy _____ long ears.
4. Mark _____ a blue car.
5. They _____ a new house.

3) *Напиши **can** или **can't**.*

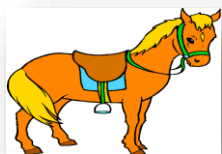
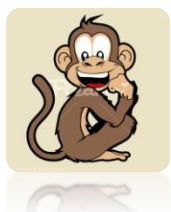
1. A bird _____ sing well.
2. A dog _____ fly in the sky.
3. A frog _____ climb trees.
4. A fish _____ swim in the sea.
5. A horse _____ run fast.

4) *Напиши числа.*

1. fourteen _____
2. 18 _____
3. seventeen _____
4. 12 _____

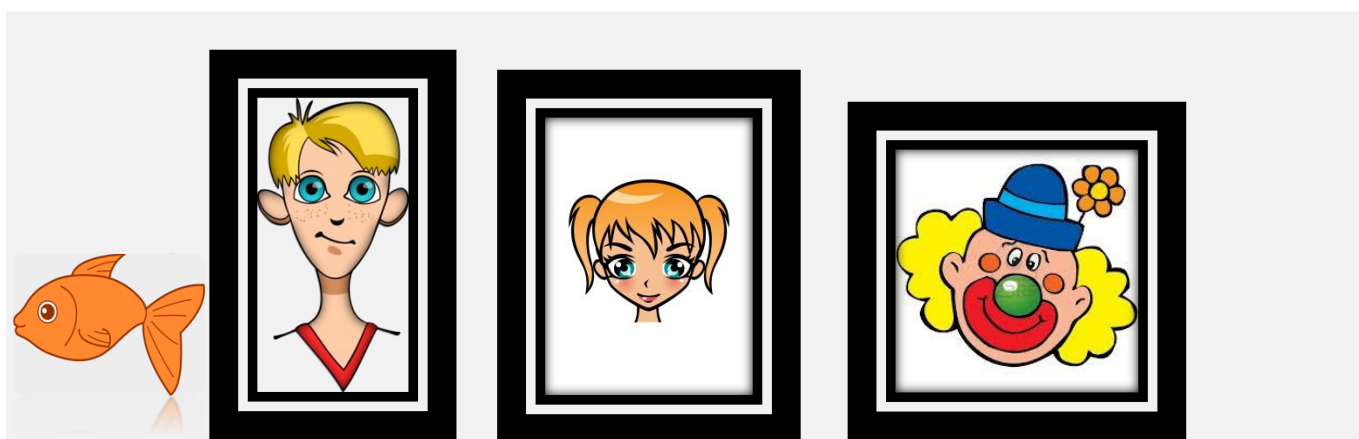
Контрольная работа №5

Match:



1.----- 2.----- 3.----- 4.-----

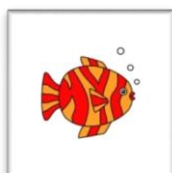
a) frog b) girl c) fish d) boy e) horse f) chimp g) clown h) bird



5) ----- 6) ----- 7) ----- 8) -----

II. Guess: What can...?

climb sing jump swim



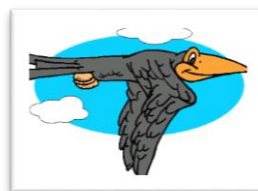
III. Complete:

1. ----- can swing.

3. ----- can fly.

2. ----- can dance.

4. ----- can run.



Meg

Sam

Bob

Bird

IV. Read and choose.



Can a bird fly?

Yes, it can.

No, it can't.



Can you run?

Yes, I can.

No, I can't.



Can you swim?

No, I can't.

Yes, I can.



Can a frog climb?

No, it can't.

Yes, it can.



Can a chimp sing?

Yes, it can.

No, it can't.



Can a horse jump?

No, it can't.

Yes, it can.

V. Look and complete.



c-rc-s



cl-w-



m-g-ci-n

Итоговая контрольная работа

1. Look and complete.



oA: Where's grandpa? B: He's in the ...



1 A: Where's Mummy?

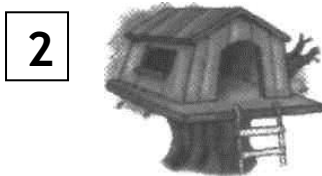
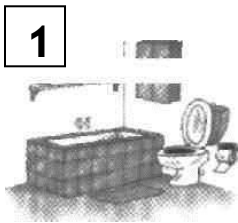
B: She's in the.....



2 A: Where's Daddy?

B: He's in the.....

2. Match the pictures to the words.



a house

b living room

c bathroom

d tree house

Контрольные работы 3 класс

Контрольная работа №1

1. Вычеркни лишнее слово:

1. pen, boy, pencil, book
2. History, Larry, English, Maths
3. he, she, the, it

1. Найди значение слов:

1. Science _____ a) математика
2. Art _____ b) история
3. PE _____ c) английский
4. History _____ d) музыка
5. Music _____ e) искусство
6. English _____ f) естествознание
7. Maths _____ g) физкультура

3. Выбери верное предложение:

1. A Hello. I'm Paco.

B Hello, I Paco.

2. A This is my pet, Fluffy.

B This my pet, Fluffy.

3. A What your name?

B What's your name?

4. A It's a pen.

B It a pen.

4. Замени существительные местоимениями he, she, it, they:

sister _____

children _____

frog _____

boy _____

book _____

mummy _____

5. Вставь am, is, are:

a) I happy.

b) This my sister Lisa.

c) The apples red.

Контрольная работа №2

1. Write school items.

Example: npe – pen.

1) colsho abg

4) cnilep

2) rbeubr

5) okob

3) lrreru

2. Read and complete. Then write the number.

Example: e_ev_n – eleven 11.

1) f_u_ _een

4) f_f_ _een

2) e_i_ _teen

5) tw_l_ _

3) t_ _nt_

3. Write the short form.

Example. Hi, I am Kate. – Hi, I'm Kate.

1) What is your favourite subject?

4) You are in year 3 at school.

2) They are eleven.

5) She is a ballerina.

3) It is his classroom.

4. Read and choose.

Example. Hello, Maya!

a) I'm fine. Thanks.

b) *Hi, Lulu!*

1) What's your name?

3) What's your favourite subject?

a) My name's Tim.

a) We have Maths.

b) Hello, Tim.

b) I like Music.

2) How old are you?

4) What's this?

a) I'm nine.

a) This is Paco.

b) I'm in year 5.

b) It's a school bag.

Keys:

1. 1) school bag; 2) rubber; 3) ruler; 4) pencil; 5) book.

2. 1) fourteen 14; 2) eighteen 18; 3) twenty 20; 4) fifteen 15; 5) twelve 12.

3. 1) What's your favourite subject? 2) They're eleven. 3) It's his classroom.

4) You're in year 3 at school. 5) She's a ballerina.

4. 1a; 2a; 3b; 4b.

Контрольная работа №3

1. Read and complete.

Example: s _st _r – sister.

- | | |
|-------------------|--------------------|
| 1) m _t _er | 4) _ _ _ndmo _ _er |
| 2) _ro _her | 5) fa _ _er |
| 3) gr _ndf _the _ | |

2. Underline the correct word.

Example. This is my little sister. *She / Her* name's Carin.

- 1) What's *you / your* name? – My name's Pam.
- 2) Has *he / his* got a brother?
- 3) Is *her / their* name Kate or Cathy?
- 4) Are *their / they* your friends?
- 5) Meet my family! This is *my / your* dad.

3. Read and fill in: *am, is* or *are*.

Example. We *are* a happy family.

- 1) It ... a toy soldier.
- 2) I ... not a teacher.
- 3) They ... my grandparents.
- 4) ... she your sister?
- 5) ... you a ballerina?

4. Underline the correct word.

Example. It is a bird / *birds*.

- 1) Their *name / names* are Sophia and Carlos.
- 2) He's got two *cat / cats*.
- 3) Look at my *friend / friends*! She's nice.
- 4) My *pencil / pencils* are green.
- 5) Is it a *school / schools*?

5. Read and match.

Example. What's this? – *It's a ruler.*

- | | |
|----------------------------|-------------------------|
| 1) Who's she? | a) He's my grandfather. |
| 2) What are they? | b) Yes, they are. |
| 3) Who's he? | c) She's her mother. |
| 4) Is it a little bird? | d) They're chimps. |
| 5) Are the children happy? | e) No, it isn't. |

Keys:

1. 1) mother; 2) brother; 3) grandfather; 4) grandmother; 5) father.
2. 1) your; 2) he; 3) her; 4) they; 5) my.
3. 1) is; 2) am; 3) are; 4) is; 5) are.
4. 1) names; 2) cats; 3) friend; 4) pencils; 5) school.
5. 1c; 2d; 3a; 4e; 5b.

Контрольная работа №4

1.Образуй множественное число существительных:

1. ruler-
2. pen-
3. book-
4. rubber-
5. pencil-

2.Подчеркни правильное слово:

1. **She/Her** name is Ann.
2. **They/ Their** are brothers.
3. Bob is **he/his** brother.
4. **I/ My** sister is little.
5. This is **our/ we** house.
6. **Its/ It's** a doll.
7. Are **you / your** happy?

3.Замени существительные местоимениями he, she, it, they:

mother _____

brothers _____

cat _____

father _____

school _____

lamp _____

4.Вставь am, is, are:

- a) It a pencil.
- b) They my sisters.
- c) This not my book.
- d) Who he?
- e) I happy today.
- f) they your brother and sister?

5. Подбери соответствующую реплику:

- 1) What's this? _____ a) Yes, it is.
- 2) What are they? _____ b) My name's Jenny.
- 3) What's your name? _____ c) They are chimps.
- 4) Is it a little mouse? _____ d) It's a teddy.

Контрольная работа №5

1. Complete the table.

Sausages, water, lemonade, meat, potatoes, milk, Coke.

We eat	We drink
Example: rice	

2. Read and choose.

Example.

a. Do you like burgers?

b. Does you like burgers?

1) a. Do John like juice?

b. Does John like juice?

2. a. We like chips and pizza.

b. We likes chips and pizza.

3) a. She doesn't like cheese.

b. She don't like cheese.

4) a. Does your friends like tea?

b. Do your friends like tea?

3. Underline the correct word.

Example. She's got some / any biscuits.

1) We haven't got some / any ice cream.

2) Have you got some / any carrots?

3) Can I have some / any tea?

4) She's got some / any sandwiches.

5) I haven't got some / any fruit.

4. Read and put in the correct order.

1) – Chips, yum! What about you?

– What's your favourite food?

– My favourite food is chocolate.

2) – Here you are!

– Thank you!

– Can I have some chicken, please?

Keys:

1. We eat sausages, meat, potatoes. We drink water, lemonade, milk, Coke.

2. 1b; 2a; 3a; 4b.

3. 1) any; 2) any; 3) some; 4) some; 5) any.

4. 1) – What's your favourite food?

– Chips, yum! What about you?

– My favourite food is chocolate.

2) – Can I have some chicken, please?

– Here you are!

– Thank you!

Контрольная работа №6

1.Найди значение слов:

1. meat _____ а) печенье
2. potatoes _____ б) сосиски
3. biscuits _____ в) рис
4. pasta _____ г) морковь
5. carrots _____ д) картофель
6. rice _____ е) макароны
7. sausages _____ з) мясо

2.Образуй множественное число существительных:

1. potatoes -
2. biscuit -
3. carrot -
4. meat -
5. rice -
6. sausage -
7. lemonade -

3.Выбери правильное слово:

- а) I've got **some/ any** milk in the glass.
- б) We haven't got **some/ any** water on the table.
- в) Have you got **some /any** vegetables in the bag?
- г) Can I have **some / any** cake, please?
- д) Has he got **some / any** flowers in the garden?
- е) She's got **some/ any** juice in the glass.

4.Выбери правильный вариант :

- 1 А They doesn't like apples.
В They don't like apples.
- 2 А Does Mandy like ice cream?
В Do Mandy like ice cream?
- 3 А He like cheese.
В He likes cheese.
- 4 А Do I like eggs?
В Does I like eggs?

Контрольная работа №7

1. Read and fill in: *a* or *an*.

Example: a doll.

- | | |
|--------------------|-----------------|
| 1) ... armchair | 4) ... elephant |
| 2) ... tea set | 5) ... desk |
| 3) ... musical box | |

2. Underline the correct word.

Example. This / These are my chairs.

- 1) *This / These is my lamp.*
- 2) *That / Those are his toys.*
- 3) *What's this / these?*
- 4) *Look! That / These doll is nice.*
- 5) *This / These boys are brothers.*

3. Read and choose.

Example. Whose is this?

- | | |
|-------------------------|------------------------|
| a) It's Donna. | |
| b) <i>It's Donna's.</i> | |
| 1) What's this? | 3) What are these? |
| a) It's a computer. | a) It's an armchair. |
| b) They're computers. | b) They're armchairs. |
| 2) Who's she? | 4) Whose is this ball? |
| a) She's my sister. | a) It's Maya. |
| b) It's my sister's. | b) It's Maya's. |

4. Look, read and complete. (Картинка в упр. 3 (рабочая тетрадь, с. 31).)

This is Billy's room. Look at his bed! It's (1) Can you see his lamp?

It's (2) His chair is (3) And look at his toys! The train is (4) ... and the (5) ... is grey.

Keys:

1. 1) an; 2) a; 3) a; 4) an; 5) a.
2. 1) this; 2) those; 3) this; 4) that; 5) these.
3. 1a; 2a; 3b; 4b.
4. 1) green; 2) blue; 3) brown; 4) red; 5) aeroplane.

Итоговая контрольная работа

1 Прочитай текст и напиши Yes или No.

Max is a nice Russian boy. He is nine. He doesn't like to paint pictures, but he likes to play computer games. Max likes to go to school. His favourite subject is Maths. Max has got a ball. He likes to go to the park and play soccer there.

Max likes to visit his grandpa. He visits his grandpa on Fridays. They play and read books.

Max likes to eat. His favourite food is pizza. He doesn't like soup.

1. Max is from Russia. _____
2. Max is 10. _____
3. Max likes to paint pictures. _____
4. Max visits his grandpa on Fridays. _____
5. They fly a kite. _____
6. Max likes to eat. _____
7. His favourite food is sausages. _____

2 Отметь треугольником предложения в Present Simple, кругом – в Present Continuous.

1. I ride a bike on Fridays.
2. She is driving a car now.
3. They have lunch at 2 o'clock.
4. We are having fun!

3 Вставь am, is, are: (4 балла)

1. She _____ sleeping now.
2. You _____ watching TV now.
3. I _____ playing tennis now.
4. A cat _____ eating now.

4 Напиши множественное число следующих существительных:

1. School - _____
2. Foot - _____
3. Shelf - _____
4. Glass - _____

5 Выбери правильное слово и подчеркни его:

1. I've got **some/any** water in the glass.
2. We haven't got **some/any** chairs in the room.
3. Has he got **some/any** toys in his bedroom?

6 Вставь артикль a или an.

1. _____ mouse

2. _____ ear
3. _____ desk
4. _____ armchair

7 Вставь there is или there are:

1. _____ a fridge in the kitchen.
2. _____ three toy-soldiers in the toy box.
3. _____ a sofa in the living-room.
4. _____ two chairs in my bedroom.

8 Выбери и обведи подходящий перевод к предложению.

1. **The girls' ball is yellow.**
 1. Мячики девочек желтые.
 2. Мячик девочки желтый.
 3. Мячик девочек желтый.
1. **The sister's pen is blue.**
 1. Ручка сестры синяя.
 2. Ручка сестер синяя.
 3. Ручки сестер синие.

Контрольная работа №1

1. Look, learn the table and write. Then translate into Russian.

	1	2	3
A	on the sofa	in the box	on the desk
B	next to the armchair	behind the book	in front of the computer
C	under the table	in front of the window	behind the door

1. Helmet (A2) _____

2. Gloves (A3) _____

3. Mobile phone (A1) _____

4. CDs (B3) _____

5. Hairbrush (B2) _____

2. Write the numbers.

1. 53
2. 67
3. 88
4. 100
5. 49

3. Read and choose.

1. you play the guitar? **a) Can** **b) Are**
2. Listen! The children **a) are singing** **b) is singing**
- 3 Look! Kelly **a) is diving** **b) are diving**
4. Bill and Wendy playing in the garden. They're in the living room.
a) isn't **b) aren't**
5. She swim really well. She's in the swimming team.
a) can't **b) can**

4. Read and complete with Present Continuous.

It's Sunday. My dad _____ (watch) TV.
On the television his favourite band _____ (play) the concert.
My mum and grandma _____ (cook).
My grandpa _____ (sleep).
We _____ (have) a good time.

Контрольная работа №2

1. Соедини время.

5:15	quarter past five
8:30	quarter to ten
9:45	quarter to seven
7:30	quarter past eleven
6:45	half past eight
11:15	half past seven

2. Перепишите предложения в отрицательной форме.

Пример: I have to cook dinner. – I don't have to cook dinner.

Meg has to go to bed. – Meg doesn't have to go to bed.

1. Susan has to clean her room.
2. Tom and Mike have to fix their car.
3. You have to wash the dishes.
4. My grandpa and grandma have to go to the hospital.
5. I have to clean my teeth.
6. We have to eat apples for breakfast.

3. Соедини профессии и действие, составь предложение по примеру.

Пример: A waiter serves people.

A baker	help sick people
A mechanic	teach pupils
A nurse	sell fruit
A teacher	take letters to people
A greengrocer	fix cars
A postman	bake bread

4. Переведи выражения на русский язык, впиши в предложения.

Always-

Sometimes-

Usually-

Never-

1. I _____ go to school.
2. I _____ ride a bike.
3. I _____ play the piano.
4. I _____ play football.
5. I _____ go shopping.

5. Впиши буквосочетания ir, er, ur.

th_ _ ty	s_ _ ve	b_ _ thday
n_ _ se	h_ _	s_ _ fing

1. Отметь, где мы можем употребить “some”.

1) olive oil 2) jam 3) play 4) juice 5) read 6) porridge 7) ride 8) chips

2. Find the odd word out (Найди лишнее слово):

- 1) a carton of **milk** / yogurt / chicken
- 2) a packet of **meat** / spaghetti / biscuits
- 3) a jar of **cola** / honey / jam
- 4) a bottle of **lemonade** / water / flour

3. Choose and write: How much / how many.

1. _____ cheese have you got?
2. _____ milk is there in the fridge?
3. _____ apples do you need for your cake?
4. _____ pepper do you add (добавляешь) in your porridge?
5. _____ packets of biscuits have you got?

4. Choose and write: a lot / many / much:

1. There isn't _____ sugar in the tea.
2. There are _____ of oranges and mangoes in the basket.
3. Are there _____ potatoes at home? – Yes, there are _____.
4. Are there _____ eggs in the fridge? - No, not _____.
5. How _____ milk do you drink every day? – Not _____.

5. Match the phrases (Соотнеси фразы).

1 May I leave the classroom?	a) Sure. That's 67 pence.
2 May I eat a sandwich in my bedroom?	b) I think only two.
3 Can I have a tin of beans, please?	c) No, you may not. It's still too hot.
4 How many lemons do we need?	d) Yes, but don't be too long.
5 May I taste the apple pie now?	e) No, you may not. Eat it in the kitchen!

6. Распредели слова по правилам чтения буквы Gg.

Fridge, mango, green, orange, garden, gym, magic, sugar.

џ	g

1. Открой скобки, используя сравнительную степень прилагательных. Переведи.

- 1) **Образец:** A dolphin is **cleverer** (clever) than a whale.
- 2) A kangaroo is (big) _____ than a lizard.
- 3) A tiger is (tall) _____ than a dog.
- 4) A hippo is (fat) _____ than a seal.
- 5) A monkey is (funny) _____ than a parrot.

2. Выбери правильный ответ.

- 1) You **must/ mustn't** eat with your hands.
- 2) You **must/ mustn't** go to bed late.
- 3) You **must/ mustn't** read books every day.
- 4) You **must/ mustn't** do your homework.

3. Расставь названия месяцев в правильном порядке. Переведи на русский язык.

- | | |
|--------------|-------------------|
| 1. December | 1. January-январь |
| 2. March | |
| 3. June | |
| 4. September | |
| 5. January | |
| 6. April | |
| 7. July | |
| 8. October | |
| 9. February | |
| 10. May | |
| 11. August | |
| 12. November | |

4. Выбери нужную форму глагола.

1. Seals always (clap / are clapping) at lunchtime.
2. Seals (clap / are clapping) now.
3. Dolphins usually (play / are playing) in the sea.
4. Sam is in the kitchen. He (eats / is eating).
5. Look at the lizard! It (sits / is sitting) in the sun.

5. Распредели слова по правилам чтения буквосочетания ОО.

Wood, school, book, too, zoo, look, foot, room.

Ѣ	U:

Контрольная работа №5

1. Напиши цифрами.

1. **twenty second-22nd**
2. thirty-third-
3. forty-sixth-
4. fifty -fourth
5. sixty- first-
6. eighty-ninth-

2. Напиши даты полностью.

1. 22nd of June- **the twenty second of June**
2. 14th of April-
3. 26th of October-
4. 3rd of August-
5. 29th of May-
6. 31st of October-

3. Посмотри и выбери.

e.g.



- bored
- **happy**

1



- scared
- hungry

2



- angry
- tired

3



- scared
- sad

4. Вставь Was или Were.

1. It _____ Vicky's birthday.
2. She _____ in the garden.
3. The trees _____ green.
4. The day _____ nice.
5. We _____ in the park.
6. I _____ at home.

5. Распредели слова по правилам чтения буквы Aa.

call, almost, basket, past, fall, last, passport, ball

/ɑ:/ **castle** _____

/ɔ:/ **tall** _____

Контрольная работа №6

1. Прочитай текст и подчеркни глаголы в прошедшем времени.

It was Sunday yesterday. There were a lot of children in the park. Nina and Sasha played badminton. Tim wanted to fly the kite but it wasn't windy. Sergey tried to ride his bike but he needed help. Maxim helped him to fix the bike. Victor panted his face and the children laughed. Their parents watched them.

2. Переведи на русский язык.

- 1) Maya watched TV on Monday.
- 2) Lida cooked lunch yesterday.
- 3) I washed the dishes after lunch.
- 4) They played games last night.

3. Напиши, что это не так.

Образец: Lida watched TV last night. --- Lida didn't watch TV last night.

- 1) Ann walked the cat yesterday.
- 2) Kate visited her grandpa last week.
- 3) They lived in Kiev last year.

4. Задай вопрос.

Образец: Seva lived in Toronto last year. --- Did Seva live in Toronto last year?

- 1) Kate talked to her friend last night.
- 2) We fixed our father's car last week.
- 3) You watched cartoons last night.

5. Распредели слова в зависимости от правил чтения окончания --ed.

liked, loved, wanted, stayed, cleaned, started, needed, worked, hoped.

--ed

/d/	/t/	/id/

6. Прочитай слова и найди их значение.

- | | |
|-------------|---------------|
| 1) racer | а)отдыхать |
| 2) to laugh | б)заяц |
| 3) rest | с) вдруг |
| 4) winner | д) бегун |
| 5) suddenly | е)далёкий |
| 6) fast | ф)смеяться |
| 7) far | г) быстрый |
| 8) hare | h) победитель |

Контрольная работа №7

I Вставь пропущенные слова.

shy, strong, loud, pretty, kind

1. He is very _____! He always helps me with my homework.
2. Little Anna is a very _____ baby! Everyone likes her!
3. He shouts all the time! He's a very _____ person!
4. Nick is very _____! He can carry big boxes!
5. Ben is very _____! He never says a word!

II. Используй прилагательное в нужной форме.

1. This is the _____ (fast) car in the world.
2. Brian is _____ (good) than me.
3. This is the _____ (big) toy shop in my town.
4. The blue dress is _____ (nice) than the red dress.
5. Tim is _____ (short) than Mike.

III. Раскрой скобки, поставь глагол в прошедшее время.

1. Mum _____ (make) a cake yesterday.
2. Peter _____ (write) an e-mail to his friend last night.
3. I _____ (see) your sister at the theatre last week.
4. The girls _____ (buy) new T-shirts last Saturday.
5. Harry _____ (eat) a salad for lunch.

IV. Построй отрицательное предложение.

1. Jenny rode a horse last Sunday.

2. Corky drank orange juice yesterday morning.

3. We swam in the sea last summer.

V. Ask and answer.

1. They went to the cinema yesterday. _____
2. He sang songs at school. _____
3. Mike and Ben came home at 5 pm yesterday. _____

Итоговая контрольная работа

1. Translate.

sunglasses	купальник
flippers	джинсы
swimming trunks	палатка
sleeping bag	ботинки

2. Напиши предложения с оборотом to be going to. Переведи на русский язык.

1. She _____ to make a cake.
2. He _____ to take pictures.
3. We _____ to play party games.
4. I _____ to watch a video.

3. Составь предложения в будущем времени.

1. They / in the sea/ swim/ will.
2. play/ We/ sports games/ will.
3. will/ many books/ I/ read.
4. to Italy/ He/ will/ travel.